

Analysis of Moral Education Methods Based on the Stages of Issuing Voluntary Action; from the Perspective of Mulla Sadra Shirazi

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Abstract

The discussion of ethics and its internalization in society has always been the concern of thinkers in the field of ethics and education, and therefore, under a new trend called moral education, they were in a position to respond to this concern. The main question in the present study is that from the point of view of Mulla Sadra as one of the prominent Islamic philosophers, what methods are used in moral education. This question can be answered in different ways, but this article answers this question based on the "steps of issuing voluntary actions". Of course, Mulla Sadra has different interpretations in the stages of issuing human action, but what is known is an explanation of the six stages according to which the stages of issuing a action are "idea of action", "affirmation of benefit", "enthusiasm", "emphatic enthusiasm", "will" and finally " mover faculty". This research has tried to express the methods of moral education under each of the stages of issuing the action with an analytical

method according to Mulla Sadra's expressions, and in the end, it has analyzed and examined Sadra's view and expressed its strengths and weaknesses.

Keywords: Moral Education, Methods of Moral Education, Linear Pattern, Stages of Issuing a Action, Mulla Sadra.