A Reconstruction of Principles of "Thought Education" Based on Allamah Tabatabaei's Reading of the Islamic Ontology

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Abstract
The present study aimed to analyze the concept of thinking and deducing of its educational principles based on Mulla Sadra's grounds from the Perspective of Allame Tabatabaei, which has been used by deduction method. In the first part, considering the consequences of the ontological foundations, the concept of thinking and the aim of raising it, was analyzed. In the way that, with employing progressive deduction method, the required assumptions in philosophical foundations are analyzed to proceed to inference the concept of ideal thinking. Thinking is a truth-seeking effort of the mind (as a network of souls perceptions) to approach reality and transform from manifestation of phenomena to their concealment, which its process begins with sensory observation and perception of the appearance of objects and from observing the multiplicity of phenomena passes into the concealment of the universe. According to Allame Tabatabaei, the purpose of thinking training is transcendental realism. In the second part, to deduce thinking training principles, by describing and classifying the ontological foundations, Frankena's model of reconstruction is applied. Upon the mentioned view these training principles are: linking to the reality (reinforcing observations), reinforcing systematic cognition of vertical and horizontal hierarchy of the universe (training holistic thinking as well as atomistic thinking), penetrating to layers of reality, hierarchic cognition from the universe also discovering different aspects of phenomena and understanding correspondence of the worlds (training deep and multi-dimensional thinking), reinforcing potentiality of discovering the cause of phenomena and causal relations in the universe, understanding material and immaterial causes together(training cause-seeking thinking), understanding dependence and indigence of existents to the origin of existence(reinforcing sign-based thinking).

Keywords: Thought Education, Ontology, Reality, Complexity, Manifestation and Concealment.

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